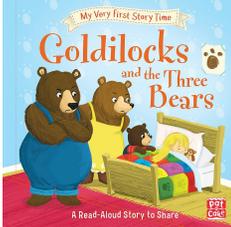
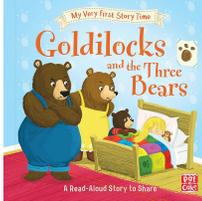


Activity	Nursery & Reception	Year 1	Year 2
<p><b>English</b></p>	<p>Read the story of Goldilocks and The Three Bears Recall the story, tell your grown up what happens Draw a story map of what happens, see if you can write some key words from the story</p> 	<p><b>Task 1:</b> Listen to or read the story of Goldilocks and The Three Bears. <b>Task 2:</b> Draw a story map of the text. <b>Task 3:</b> Use capital letters for proper nouns. Proper nouns are people, places or things with a specific name. E.g. Goldilocks or Baby Bear. Write a list of the people in your family. Remember they need a capital letter. <b>Task 4:</b> Use your story map to write the story of Goldilocks and the Three Bears. Remember to use adjectives, conjunctions and your punctuation.</p> 	<p><b>Task 1:</b> Read a book in your home. If you met the main character, what questions would you ask them? Remember your capital letters and questions marks. <b>Task 2:</b> Can you write instructions on something you have made this week? Remember to use bossy verbs for each command. Us teachers could attempt to make your delicious food from your recipe. <b>Task 3:</b> Look out of a window in your house. Write sentences using adjectives to describe what you can see. We could try and draw your view from the window following your description! Miss Poulter is very good at drawing... we will send them to her. <b>Task 4:</b> Think of those things that make you happy – design and make a happiness poster. Make it eye catching and colourful.</p>

<p><b>Maths</b></p>	<p>Can you count objects to 10?  Can you find 10 toys and put them in a line?  Can you write or draw numbers 1-10 and put them in order?  Can you use your toys to find one more or one less?</p>	<p><b>Task 1:</b> Compare 2 objects around your home and discuss which is heavy and which is light.  <b>Task 2:</b> Compare more than 2 objects. Order them and try to use the vocabulary heavier, lighter, heaviest and lightest.  <b>Task 3:</b> Compare different objects. Write sentences in your green task book. E.g. The beans are heavier than the bread. The beans are the heaviest.  <b>Challenge:</b> If you have scales, get your adults to help you weigh out different objects. Order them from lightest to heaviest.</p>	<p><b>Task 1:</b> Look for patterns all around you. It's amazing how many patterns we can spot around the house, especially in our food! Look at the patterns of objects. Can you describe the patterns? Make your own pattern in a circle or a spiral using different items e.g. buttons, pebbles, leaves etc. Can you draw the pattern you have made?  <b>Task 2:</b> Obstacle courses can be a fun way to use positional and directional language as well as a way to get moving. Can you make an indoor or an outdoor obstacle course? Draw a plan before you build it. Describe the route using words such as forward, right turn, left turn, full turn, three quarter turn, half turn, clockwise, anticlockwise, over, under, through, between etc.  <b>Task 3:</b> Drawing a map is a good way to consider scale and the shape of buildings and streets from a bird's eye view. Make a map of your street or local area. Can you write directions for a route around your map? You could follow the route on your daily walk.  <b>Challenge:</b> Repeating action patterns are a great way to stay healthy and keep moving such as *jump jump jump wiggle, jump jump jump wiggle* Could you create your own?</p>
<p><b>Foundation: Science, Art, History, Geography, Music, PE and RE</b></p>	<p>Can you tell your grown up all the people you know who can help you? For example, Refuse Collector, Mechanic, etc.  Can you draw or write them?  Can you make your own song up about washing your hands?</p>	<p><b>Task 1:</b> Draw or make a season wheel to show the weather.  <b>Task 2:</b> Write down how the weather changes throughout the seasons.  <b>Task 3:</b> Write down which months are in each season.  <b>Task 4:</b> What is Africa like? Choose an African country and research it. You could make a poster or leaflet.</p>	<p><b>Task 1:</b> Go on a light hunt. What things inside or outside your house are sources of light? Make a list of things that are sources of light and things that are not sources of light.  <b>Task 2:</b> Where are the lightest and darkest places in your house?  <b>Task 4:</b> Can you say hello and introduce yourself in another language?  <b>Task 5:</b> Explore some objects and find out what sinks and what floats.</p>