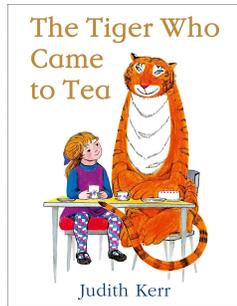


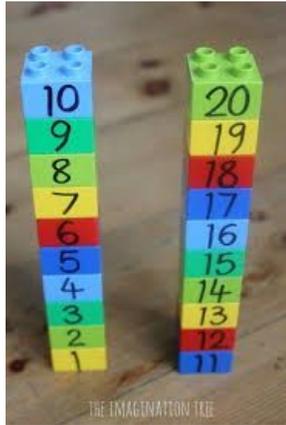
Ruskin Infant School and Nursery - Practical activities to try at home week beginning 11th May 2020

Activity	Nursery & Reception	Year 1	Year 2
<p><b>English</b></p>	<p><b>Task 1:</b> Read the story of Hansel &amp; Gretel  <a href="https://www.youtube.com/watch?v=jfg-CY_Ls9_s">https://www.youtube.com/watch?v=jfg-CY_Ls9_s</a></p> <p><b>Task 2:</b> Recall the story, tell your grown up what happens</p> <p><b>Task 3:</b> Draw a story map of what happens, see if you can write some key words from the story</p> 	<p><b>Task 1:</b> Read the story 'The Tiger Who Came To Tea' or listen on Dojo to Mr Morris reading it.</p> <p><b>Task 2:</b> Create a story map to help you remember the order of the story for one of your next lessons.</p> <p><b>Task 3:</b> What questions could you ask the Tiger? Write down all the question words to start, can you remember them? Who, What, W... W.... W.. Can you think of any more?</p> <p><b>Task 4:</b> Use your story map to help you write your story. Remember to use different sentence starters, connectives and punctuation. (Capital letters, finger spaces and full stops). Can you challenge yourself and add a question in your story?</p> <p><b>Task 5:</b> If an animal came to tea at your house, which animal would it be and why would you like that animal to come? You could think about what you would have to eat or drink? Write some sentences and draw a picture of you and your animal having tea.</p>	<p><b>Task 1:</b> Can you create a story bag? Find a bag and collect items to go in it that link to a well known story you can re-tell. For example, if I were re-telling Beauty and the Beast, my bag would contain a red rose, a tea-pot... *Challenge, can you create a story bag for your very own story?</p> <p><b>Task 2:</b> Think of a different, imaginative world to visit and create a story map for it. Who will the main characters be? Where is the setting? Will there be a problem to solve in the middle of your story? Will the story take your character to a world of wizardry or magic?</p> <p><b>Task 3:</b> Learn to write your address. Do you know what each part means? Road? Town? County? Postcode? Can you write a letter to your teacher to tell them about Wellingborough, about where you live?</p> <p><b>Task 4:</b> Design a flag for your local area. What would you add to it? What colours or symbols would you use? Explain your design.</p>



**Maths**

**Task 1:** Can you count up to 20?  
**Task 2:** Can you count up to 20 and put the numbers in the correct order?



**Task 3:** Can you count to 20 and stop at a number, find what one more of that number is? For example 15 and one more is 16  
**Task 4:** Can you count to 20 and stop at a number, find what one less of that

**Task 1:** Compare numbers to 50 - Write down numbers 0 to 50 **or as high as you can go**, on small pieces of paper, turn them over and choose 2 numbers to compare. Which is the biggest? Which is the smallest? Tell your parents. Keep these numbers as you will need them for task 2.  
**Task 2:** Compare numbers to 100 - Write numbers 50 to 100, choose 3 numbers, put them in order from smallest to biggest. Record in your books  
**Task 3:** Choose 2 numbers and then compare them.  
 < > compare with symbols greater than and less than and record in books.  
**Remember the big mouth eats the biggest number**  
 27 < 64.      13 > 9 Do this with other pairs of numbers

**Task 1:** Construct a tally chart of your family's favourite food or toy. Could you call your family members to find out theirs? What is the most popular? What is the least popular? What is the difference between them?  
**Task 2:** Practise telling the time using watches and clocks around your home. Can you make 7 O'clock? Quarter past 8? Half past 9? If I went for a nap at 2 O'clock and woke up one hour later, what time would it be?  
**Task 3:** Look in different places in your home and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find?

	<p>number is? For example 14 and one less is 13</p>	<p><b>Task 4:</b> Select 3 numbers, compare the numbers with reasoning, record in books. Write down your reasoning using language <b>bigger than, greater than, smaller than, biggest, smallest.</b> 24, 56, 27—Eg- 27 is greater than 24 because it has 7 ones. 27 is smaller than 56 because 27 has 2 tens and 56 has 5 tens.</p> <p><u>Please use numbers that your child is confident in using. The purpose of these tasks are the reasoning that your child can give and the mathematical vocabulary they are using.</u></p>	<p><b>Task 4:</b> Play ‘Catch’ with someone using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, can you only count every second, fifth or tenth catch. Or count in multiples of 2, 3, 5 or 10.</p>
<p><b>Foundation: Science, Art, History, Geography, Music, PE and RE</b></p>	<p><b>Task 1:</b> Read the story or watch on CBeebies the Gruffalo  <b>Task 2:</b> Move like different animals from the story, can your grown up guess what animal you are?  <b>Task 3:</b> Can you build a bug hotel outside?  <b>Task 4:</b> Can you build a house for a character from the story, The Gruffalo  <b>Task 5:</b> Can you make a picture of one of the characters from The Gruffalo, from natural objects. For example, grass, sticks, leaves, stones.</p>	<p><b>Task 1:</b> Can you make a Terrarium? <b>See image below</b>  Ask your parents for a plastic or glass jar, add some soil, pebbles or both. Look in your garden to see if there is anything you could re plant. Look forward to seeing your creations.</p> <p>Can you remember what plants need to grow?</p> 	<p><b>Task 1:</b> Think up some silly inventions, such as a chocolate teapot. It would melt as soon as you added hot water! Draw pictures of your ideas.  <b>Task 2:</b> Make a Family Mascot- make or draw your very own family mascot using materials from around the house. What makes a good mascot? What qualities does the mascot represent?  <b>Task 3:</b> Draw a family portrait using whatever resources you want.  <b>Task 4:</b> Ask your grown-ups if you can use the kitchen utensils as musical instruments! Can you write a song or rap to sing along to the beat?</p>

