

Ruskin Infant School and Nursery - Practical activities to try at home week beginning 4th May 2020

Activity	Nursery & Reception	Year 1	Year 2
<p>English</p>	<p>Task 1: Read the story of Little Red Riding Hood Task 2: Recall the story, tell your grown up what happens Task 3: Draw a story map of what happens, see if you can write some key words from the story https://www.youtube.com/watch?v=wHhK0R7TX1I</p>  <p>Task 4: COMPETITION TIME! Can you make a reading den somewhere in your house? Share a picture with your teacher - prizes for a winner from each year group. Send your pictures by Friday 8th May.</p>	<p>Task 1: Listen to the story of Goldilocks and the 3 Bears or retell the story using your story map from last week. Task 2: Draw a character that you are going to describe. You could label what it looks like. Task 3: Identify features of the characters appearance and write in full sentences, using adjectives. Remember to use capital letters, full stops and finger spaces. Task 4: COMPETITION TIME! Can you make a reading den somewhere in your house? Share a picture with your teacher - prizes for a winner from each year group. Send your pictures by Friday 8th May.</p>	<p>Task 1: Read and write a book review. Describe a character. Where is it set? Do you like the book? Why? Why not? Task 2: Practice spelling your Common exception words. Write them in statements, questions, commands or exclamation sentences. Task 3: Who is your favourite celebrity? If you could meet them, what questions would you ask? It could be your favourite singer, author, footballer or actor! Remember your questions will begin with question words and end with a question mark. Task 4: COMPETITION TIME! Can you make a reading den somewhere in your house? Share a picture with your teacher - prizes for a winner from each year group. Send your pictures by Friday 8th May.</p>

<p>Maths</p>	<p>Task 1: Can you tell your grown ups the days of the week that you know? Are there any days that you missed? What are they?</p> <p>Task 2: Can you order the days of the week, starting with Monday?</p> <p>Task 3: Can you draw/write your daily routine? Choose at least 4. For example brushing your teeth, getting dressed, dinner and bed</p> <p>Task 4: Use the words first, next and lastly to order your daily routine.</p>	<p>Task 1: Find objects around your home and count them. Is it quicker to count them in 2s, 5s and 10s. Use toy cars, sock, pasta or anything else you have at home.</p> <p>Task 2: using your 100 square, choose a number for a partner to guess. You can give them clues to work it out. E.g. It has 4 tens. It is an even number. It is 10 more than 35. What is my number? Play this game with other numbers.</p> <p>Task 3: Write your number bonds to 20. E.g. $1 + 19 = 20$, $2 + 18 = 20$ What do you notice? Can you use your knowledge to find any other number bonds?</p> <p>Task 4: Find 1 more and 1 fewer than a number. Find 10 more and 10 fewer than a number. E.g. find 10 more than 12 or ten fewer than 22. What do you notice. Repeat with different numbers.</p>	<p>Task 1: Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language (under, next to, below etc) to help find the object.</p> <p>Task 2: Using lego or something similar can you create a symmetrical model? You could place a brick on one side and then a family member can place the same colour and size brick on the other side. Mark out the line of symmetry first.</p> <p>Task 3: Find out about your family. Think about: Who you live with? How many adults? How many children? Can you sort your family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If you draw around your family members' hands; could you count in 5s? What if they drew around your feet? Could you count in 2s?</p> <p>Task 4: Choose a number between 0 - 100. Make a poster showing how many different ways can you represent this number?</p>
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**Foundation:
Science, Art,
History,
Geography,
Music, PE
and RE**

Task 1: Can you find a story about Birthdays. Here is an example but you can use any. <https://www.youtube.com/watch?v=m1BXicbFeU>

Task 2: Write/draw an invitation to a friend inviting them to a party. What kind of theme will you go for, e.g dinosaurs, unicorns etc.

Task 3: Can you make some party decorations? For example, a banner, balloons or party hats.

Task 4: Make or design a birthday cake for a friend. You can use playdough or junk modelling or you might even like to try and make a real cake with a grown up. How many candles would you put on top?

Task 1: Be creative - make your characters face from Goldilocks. Use any arts and crafts materials or items around your house.

Task 2: Create a dangerous animal of your own that could live in North America. Use your imagination as it can be anything at all. Has it got long, spiky claws.

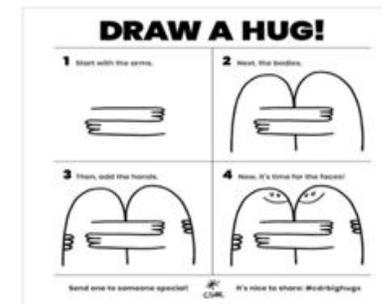
Task 3: Send a thank you card or make a poster to put in your window to thank a key worker you know. This could be a note on the door to the post person or refuse collector.

Task 1: Become a News Presenter and create your own news report about what is happening today in your world. Look at newsround for some inspiration on how to present: https://www.bbc.co.uk/newsround/news/watch_newsround

Task 2: Think about one of the 5 continents. What is the weather like there? Pack a bag of things you would take with you if you visited.

Task 3: Can you say your age in another language?

Task 4:



If you have a spare envelope and stamp, why not send a hug either by post or you can walk and deliver it to a family member or friend. You can learn how to address an envelope too!