

Ruskin Infant School and Nursery - Practical activities to try at home week beginning 8th June 2020

Activity	Nursery & Reception	Year 1	Year 2
English	<p><b>Task 1:</b> Read the story of Rosie Revere by Andrea Beatty</p> <p><b>Task 2:</b> Recall the story, tell your grown up what happens</p> <p><b>Task 3:</b> Draw a story map of what happens, see if you can write some key words from the story</p> <p><b>Task 4:</b> Write the instructions to build a rocket. Extension - Can you now follow the instructions to build your rocket?</p>	<p>Keep reading as often as you can – use your Big Cat log in.</p> <p><b>Task 1:</b> Choose a book from your house and share it with an adult or read it all by yourself. Draw a story map of the story you have chosen and “step it out.”</p> <p><b>Task 2:</b> Choose an animal or find a picture of an animal in a book. Draw and label your picture. Now write some sentences explaining why your animal would make a good pet and then write some sentences about why it wouldn't make a good pet. Remember capital letters, finger spaces, full stops and checking to make sure it makes sense.</p> <p><b>Task 3:</b> Go outside, maybe in your garden or when you are out for a walk and make a list of all the sounds you can hear eg car engines, birds tweeting, ice-cream van tune etc.</p> <p><b>Task 4:</b> Make an A-Z list of animals for each letter of the alphabet. Can you add sound buttons to each animal?</p>	<p>Keep reading as often as you can – use your Big Cat log in.</p> <p><b>Task 1:</b> Make an A-Z list of things you would see at the beach. Apply some of these into sentences. For example – sand –The soft sand tickled my toes as I wandered along the beach.</p> <p><b>Task 2:</b> Can you add the ‘ <b>ing</b> ’ suffix to these root words: beat, clap, dance, sing, hum e.g. <b>beat+ing = beating</b> . Where does the rule change?</p> <p><b>Task 3:</b> Think of some powerful adjectives to link these nouns – wind, sea, children, car, lion, thunder and snake. (<b>Adjectives</b> are describing words – <b>howling, soft, delicate</b> wind</p> <p><b>Task 4:</b> Have you got a favourite rhyme or poem? Can you learn the National Anthem for your country? Create actions and perform this or a poem or rhyme to your family.</p>

<p><b>Maths</b></p>	<p><b>Task 1:</b> Double means two of the same. Using 2 paper plates or circles drawn on paper can you put 3 flowers / stones on the first plate. To make double 3 you need to put 3 on the second plate. Double 3 is 6.</p> <p><b>Task 2:</b> Can you now show double, 4, 5, 6 and 7? What other doubles could you make? Use the number sentence double ... is...</p> <p><b>Task 3:</b> Half means you are splitting the amount into 2 equal groups. Each group must have the same. Put 4 sweets on the table. Share the equally between you and a teddy. One for you, one for me until they are all shared out. Half of 4 is 2.</p> <p><b>Task 4:</b> Can you now share 6, 8 and 10 sweets out? Use the number sentence half of ... is... Remember each of the 2 groups has to have the same amount.</p>	<p><b>You will need the coins 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 for this week. Don't worry if you don't have them, you can make them out of paper or card.</b></p> <p><b>Task 1:</b> Draw around each coin carefully and write about it's properties. The properties of coins are the shape it is, how many sides it has and the colour the coin is eg 1p is round, has one side and it is a circle. Do this for all 8 coins</p> <p><b>Task 2:</b> Write out the coins 2p, 5p, 10p, 20p, 50p, £1 and £2. Now write out how many 1p's you would need for each one. You could set it out like this...</p> <p>2p's - 2 1p 5p's - 5 1p</p> <p><b>Task 3:</b> Find a jar or an empty box. Use real coins or make some coins using paper and put them in the jar or box. Next take 2 coins out, decide which one you would rather have and why? Do this until all the coins are used up.</p> <p><b>Task 4:</b> Make some price tags for items around your house. Play shops with a grown up. You could buy 2 items from the shop and pay for them using real money or your own coins. Write down how much you spend by drawing the coins that you bought them with.</p>	<p><b>Task 1:</b> Practice writing the numbers 0-20 in words and digits.</p> <p><b>Task 2:</b> Choose a number between 0 - 100. Make a poster showing how many different ways can you represent this number?</p> <p><b>Task 3:</b> The target is 20. How many ways can you make the number using addition, subtraction or multiplication? For example <math>4 \times 5 = 20</math>, <math>20 - 0 = 20</math>, <math>10 + 10 = 20</math>. Try this for other numbers.</p> <p><b>Task 4:</b> Generate your own subtraction number stories. e.g. 'I have 24 bananas. I eat 3. How many are left?</p>
<p><b>Foundation: Science, Art, History, Geography, Music, PE and RE</b></p>	<p><b>Task 1:</b> Read Fidgety Fish by Ruth Galloway.</p> <p><b>Task 2:</b> Can you create an under the sea dance? How would an octopus/fish/mermaid move?</p>	<p><b>Task 1:</b> find things around your house or outside and make a rainbow.. Red, orange, yellow, green, blue, indigo and violet.</p>	<p><b>Task 1:</b> Read this book 'Rain before Rainbows' and make some art linked to it. <a href="http://stayhome.walker.co.uk/rainbows/">http://stayhome.walker.co.uk/rainbows/</a></p> <p><b>Task 2:</b> I'm Alive! You're alive! How do you know? What are the features of being alive?</p>

**Task 3:** Can you draw an under the sea picture? What would you draw? Would you have a sunken pirate ship, a mermaid or even a shark.

**Task 4:** Design your own sea creature. What would it look like? Can you make it out of boxes, straws, card etc.



**Task 2:** if you can access You Tube  
<https://www.youtube.com/watch?v=BAAr7EvqWPk>

You will need a packet of skittles, a white plate and some warm water.  
Arrange the Skittles in a single row coloured pattern around the edge of the plate.

Pour over enough warm water to cover all the Skittles and the plate itself.

Watch and wait as a rainbow appears on the plate, the colours will move towards the middle and create a whirl of colour. Take a photograph and post it on Dojo. Write about your experiment and what has happened. You could draw what you have done.

**Task 3:** Create a leaflet about a place in the world you would like to visit or have visited. Include the weather, landmarks and the type of food you might eat

**Task 4:** Make a list of all the things that make a good friend. Put them on strips of paper, decorate them and make them into a Friendship paper chain to hang in your room.

Are these the same in other living things, such as a plant? Look around your home. What things can you find that are alive, were once alive and were never alive?

**Task 3:** Mirror writing. Put a piece of paper in front of a mirror. Without looking at the paper, look into the mirror and try to write your name on the paper. Is it difficult? Why do you think this is?

**Task 4:** Shadows. What shadows do your toys make? Can you draw around the shadows with chalk or on paper with a pen? Do they look the same as the toy?

		Before you go to bed think about all the times you have been a good friend and what your friends have done for you.	
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