

RUSKIN INFANT SCHOOL AND NURSERY



PUPIL PREMIUM POLICY

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School Aims Equality Statement

Ruskin Infant School, Nursery and Childcare defines itself as a school free from discrimination. We are committed to social justice and improving the life chances of all children. We will not discriminate against a pupil or prospective pupil by treating them less favourably because of their:

- sex.
- race,
- disability,
- religion or belief,
- sexual orientation,
- gender reassignment,
- pregnancy or maternity

The school, through its policies and staff practices will also not discriminate against a pupil because they are associated with a person that displays the 'protected characteristics' as listed above.

Ruskin Infant School and Nursery defines four kinds of unlawful behaviour in relation to the Equality Act 2010, as

- direct discrimination
- indirect discrimination
- harassment
- victimisation

No unlawful behaviour will be tolerated in any way.

We aim to ensure that every child leaves Ruskin Infant School and Nursery with a love of learning and are determined to succeed. We want to equip them with confidence, resilience and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Principles

- As a school we will aim to provide quality first teaching for all.
- We ensure that learning and teaching opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of disadvantaged pupils are addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are disadvantaged.

Pupil Premium funding will be allocated following Pupil Progress meetings with the Headteacher and discussions with the Pupil Premium Lead. Following this, an analysis is made which will identify disadvantaged children and groups with specific needs.

Provision

We have a broad range of provision and delivery systems in place to support children who belong to vulnerable groups, including those who

are disadvantaged. This provision is reviewed by and has the full support of the Governing Body and includes:

- Providing small group and / or one to one work with the teacher and /or teaching assistant focussed on overcoming gaps in learning (support)
- Additional targeted teaching and learning opportunities provided by teachers, TAs and external agencies
- Access to therapeutic interventions and advice to meet identified needs.
- Paying for activities that broaden the curriculum and thus enhance motivation to learn.

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave Ruskin Infant and Nursery at, or above, the age related expectations. We also aim for every child to make progress that is good or better. The Pupil Premium Lead will create and deliver a yearly action plan to support Pupil Premium developments.

Target Setting

Teachers will set realistic but challenging targets for all disadvantaged pupils. Formative and summative assessment will be utilised to ensure that needs are clearly and swiftly identified and where targets are achieved, new and appropriate goals are set.

Monitoring

The Headteacher will meet with the Pupil Premium Lead three times a year to review the current interventions and plan for the future. The Headteacher will meet with class teachers four times a year in order to review the progress of all pupils, with a specific focus on those who are

disadvantaged and their needs. The Headteacher will offer support and challenge in this area for class teachers.

Reporting

The Pupil Premium Lead will produce an annual report for the Governors Curriculum Committee on:

- the progress made towards narrowing the gap, by year group, for disadvantaged pupils, looked after pupils and pupils of service personnel.
- an outline of the provision
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- attendance data for disadvantaged pupils

The annual report to parents and carers on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for disadvantaged pupils will also be published on the schools website.